

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

St Mary's Infants
2023-2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,550:00
Total amount allocated for 2022/23	£16,964:00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£10,951.83
Total amount allocated for 2023/24	£16,910:00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 10,951.83

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve physical activity levels in all our pupils:</p> <ul style="list-style-type: none"> High quality PE lessons run by Premier Education for every class A weekly coaching lesson with Premier Education where teachers work alongside the coaches Premier Education providing lunchtime enrichment activities to engage more children in active play at lunchtimes Purchase quality equipment to be used to increase daily physical activity (i.e. tennis rackets and balls) Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. Educating our children in the 	<p>As a school we fund high quality PE provision through Premier Education which provides the following opportunities:</p> <ul style="list-style-type: none"> PE lessons and coaching for teachers Competition support (inta/intra competitions) Subject leadership support Access to a high quality Scheme of work <p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</p>	£12.555	<ul style="list-style-type: none"> All children taking an active role in all PE sessions . The number of children engaging well in PE lessons has increased and we now have 100% of children taking part in each lesson. This is compared to 94% previously. Behaviour management is good, and where there was an issue with this, it has been addressed. Children engaging in more sport through lunchtime enrichment. Children are more engaged during the lunch time break which means fewer negative behaviours. A good uptake of after school clubs with a 75% club 	<p>Improve physical activity levels in all our pupils:</p> <ul style="list-style-type: none"> High quality PE lessons run by Premier Education for every class A weekly coaching lesson with Premier Education where teachers work alongside the coaches Premier Education providing lunchtime enrichment activities to engage more children in active play at lunchtimes Purchase quality equipment to be used to increase daily physical activity (i.e. tennis rackets and balls) Working to ensure maximum uptake of our extra-curricular clubs to

<p>value and benefits of a healthy active lifestyle.</p> <ul style="list-style-type: none"> By ensuring our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. <p>New PE and lunchtime enrichment resources to help raise the profile of staying active during the school day. Encourage children to engage in more structured physical activities and play.</p>	<p>Source new resources for PE lessons and break times.</p>	<p>£3,500</p>	<p>capacity</p> <ul style="list-style-type: none"> Pupils activity at lunch increased. Fewer children sitting under the gazebo not engaged in any activity. <p>Children across the school more active on a daily basis and enjoy being active. The Daily Mile is being done by more classes (when there is time).</p>	<p>engage as many pupils in extracurricular clubs as possible.</p> <ul style="list-style-type: none"> Educating our children in the value and benefits of a healthy active lifestyle. By ensuring our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. <p>New PE and lunchtime enrichment resources to help raise the profile of staying active during the school day. Encourage children to engage in more structured physical activities and play.</p>
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
%

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Premier Education One coaching session to improve teachers PPA lead by experts in the field Develop teacher’s skills and knowledge in activities that will engage and inspire</p>	<ul style="list-style-type: none"> Premier Education to deliver enrichment activities to offer new opportunities to pupils within the curriculum Online planning and assessments available to teachers via the premier 	<p>£5580</p>	<ul style="list-style-type: none"> High quality lessons delivered in engaging activities. Happy engaged pupils. Teachers delivering high quality lessons. Pupils engaged in 	<ul style="list-style-type: none"> Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.

<p>our pupils to take part in life long physical activity. Engage learners in different experiences such as new sports and new experiences with local providers.</p> <ul style="list-style-type: none"> • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills • Use PE teaching to aid fine and gross motor skill development • Ensure PE and school sport is visible in the school (assemblies, Friday Flyer, Class Dojo, PE award and recognition of pupils) • High quality PE lessons delivered during curriculum time. • School staff better equipped/ more confident to teach PE in school 	<p>education portal. Teachers to engage with Premier Education weekly during curriculum lessons.</p>		<p>competitions, extra-curricular and community clubs following sessions. Increase in % of pupils accessing extra-curricular clubs</p> <ul style="list-style-type: none"> • Personal development (physical skills, thinking skills, social skills and personal skills). • PE, physical activity and school sport have a high profile and are celebrated across the life of the school • SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. • Continued progression of all pupils during curriculum PE lessons. • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. • Sports leaders impact importance of sport/activity by being positive role models in the school <p>Successful sports day held – ALL pupils able to participate fully with parents in attendance.</p>	<ul style="list-style-type: none"> • Use guidance from Premier Education to review, evaluate and plan for the next academic year. • School staff better equipped/ more confident to teach PE in school • Staffing training event booked for September 2023 to showcase planning and assessments. • Parent survey annually sent out to capture activity levels/participation outside of school • To deliver the Sports Leader Programme throughout the school, with help from the Junior School, engaging and facilitating pupils’ ability to take responsibility for their learning and delivering of physical activities to the rest of the school.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation:

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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject. Lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor pupil and staff attitudes towards progression in PE A weekly coaching lesson with Premier Education where 	<ul style="list-style-type: none"> Staff confidence in delivering PE lessons is improving Use specialist coaches from Premier Education for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. 	£	<ul style="list-style-type: none"> Increased staff knowledge and understanding All teachers able to confidently plan, teach and assess PE More confident and competent staff evidenced through feedback and lesson observations Enhanced quality of provision Increased pupil participation in competitive activities and festivals Increased range of opportunities Increased capacity and sustainability Continued progression of all pupils during curriculum PE lessons. Discussions inform us that pupils enjoy the variety of 	<ul style="list-style-type: none"> Review staff confidence and competence in delivering high quality PE and school sport Further 1:1 lesson observations to monitor staff effectiveness and confidence Staffing training event booked for September 2023 to showcase planning and assessments. <p>Annual teacher CPD session for full staff team</p>

teachers work alongside the coaches			activities on offer during curriculum PE. PE lead attended the PE conference and networked with other teachers and leads. Spoke to a number of other teachers who use Premier Education who were very positive about them.	
<ul style="list-style-type: none"> Kit for new staff to ensure standards of professionalism is upheld. 	<ul style="list-style-type: none"> Research prices for each teacher to have their own t-shirt and sweatshirt with the St Mary's logo. 	£100-£150 approx.	<ul style="list-style-type: none"> A good example set by staff should lead to children taking pride in their PE kit. 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport • Children participate in festivals/ tournaments held through Premier Education 	<ul style="list-style-type: none"> • To keep the website/Dojo information up to-date with the range of clubs currently on offer (changeable throughout the year) • Children to attend the extracurricular clubs. • School to enter children into sporting festivals/ competitions. • Links made with coaches and outside clubs • Equipment continues to provide opportunities during break and lunchtimes. • More equipment has been ordered for outside enrichment. <p>Curriculum enrichment delivered by Premier Education for all pupils such as archery and fencing.</p>	<p>£</p>	<p>Children’s fitness levels have improved as well as their engagement in these activities. In dance and gymnastics in particular, they performed sequences with greater control, accuracy of movement and fluency.</p> <p>Equipment is being used well as enrichment during break and lunch.</p>	<p>Pupil voice</p> <p>Parent voice</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Membership with the NHSSP participation in sporting competitions either within schools, between schools or at county level</p>	<p>To support our school in encouraging participation at all levels in order to promote involvement in sport and physical activity as a lifelong pattern.</p>	<p>£1500</p>		
<p>Set up inter school run by PE Premium Health days workshops</p> <ul style="list-style-type: none"> • Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>£</p>	<p>This will begin next term with the support of Premier Education.</p>	<p>Intra competition model installed?</p> <p>Aim for 100% of pupils taking part in intra competition during lunch times.</p> <p>Junior school pupil leadership programme to support with the running of this.</p> <p>Amend curriculum to offer final week competition preparation.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	